**Blogging Rubric**

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|  | **Exceeds Standard****✓+ (4.0)** | **Meets Standard****✓(3.0)** | **Below Standard****✓- (2.0)** | **Incomplete****U (1.0)** |
| **Time/Frequency** | * All blog posts are recorded in a regular and timely manner
 | * All blog posts are recorded in a mostly regular and timely manner
 | * All blog posts are recorded in a somewhat regular and timely manner
 | * All blog posts are recorded in an irregular and mostly untimely manner
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| **Content Quality** | * Posts are well organized, logical, and clear
* Posts demonstrate depth of understanding, are thoughtful, and relate directly to objective/topic
* Posts are sophisticated and display synthesis of learned content and construction of new meaning
 | * Posts are mostly well organized, logical, and clear
* Posts demonstrate understanding, are thoughtful, and mostly relate directly to objective/topic
* Posts are mature and display some synthesis of learned content and construction of new meaning
 | * Posts are somewhat well organized, logical, and clear
* Posts demonstrate limited understanding, and mostly relate directly to objective/topic
* Posts are adequate and display limited synthesis of learned content or construction of new meaning
 | * Posts are somewhat disorganized, illogical, and unclear
* Posts demonstrate unclear understanding, and are somewhat unrelated to objective/topic
* Posts are emergent and display unclear synthesis of learned content or construction of new meaning
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| **Communication** | * Thoughts are communicated clearly and can very easily understood
* Posts use given objective to make a creative and substantial point thatextends beyond the topic
* Posts consistently integrate topic with references to other blogs, sources, or personal experiences
 | * Thoughts are communicated mostly clear and can be easily understood
* Posts use given objective to make a substantial point that mostly extends beyond the topic
* Posts at times integrate given topic/objective with references to other blogs, sources, or personal experiences
 | * Thoughts are communicated somewhat clearly
* Posts use given objective to make a point that somewhat extends beyond the topic
* Posts occasionally integrate given topic/objective with references to other blogs, sources, or personal experiences
 | * Thoughts are communicated somewhat unclearly
* Posts use given objective to make a direct point
* Posts most often do not integrate topic/objective with references to other blogs, sources, or personal experiences
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| **Tone/Online Voice** | * Tone is positive in all responses
* Student voice/use of audience is appropriate for the assignment and the objectives
 | * Tone is mostly positive in all responses
* Student voice/use of audience is mostly appropriate for the assignment and the objectives
 | * Tone is somewhat positive in all responses
* Student voice/use of audience is somewhat appropriate for the assignment and the objectives
 | * Tone is occasionally positive in responses
* Student voice/use of audience is at times inappropriate for the assignment and the objectives
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| **Grammar/****Mechanics** | * All posts use complete sentences, no “text talk”, and demonstrate proficiency in proper grammar/mechanics
 | * All posts use complete sentences, limited “text talk”, and adequate use of correct proper grammar/mechanics
 | * All posts use complete sentences, some “text talk”, and limited use of proper grammar/mechanics
 | * All posts use some complete sentences, extensive “text talk”, and poor use of proper grammar/mechanics
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Time/Frequency: \_\_\_\_\_\_ Content Quality: \_\_\_\_\_\_ Communication: \_\_\_\_\_\_

Tone/Online Voice: \_\_\_\_\_\_ Grammar/Mechanics \_\_\_\_\_\_ SCORE: \_\_\_\_\_\_/\_\_\_\_\_\_

Comments/Descriptive Feedback: